

## **Asthma Action Plan and Orders**

Student's name:		Birthdate:			_ Phone:	
Student's address:					Grade:	
street		city	state	zip		
I. Healthcare Provider's	Section					
Severity classification Asthma triggers Peak flow meter personal be	Intermittent Mi none animals smoke, chemicals, str est	cold air	exercise			
Quick relief medication orders: (check the appropriate quick relief med(s))       Uses inhaler with spacer         Albuterol (strength): puffs (Proair®, Ventolin HFA®, Proventil®) as needed every hours for cough/wheeze       Levalbuterol (strength): puffs (Xopenex®) as needed every hours for cough/wheeze         Other       Epi auto-injector       0.3 mg       Jr.0.15 mg         SIDE EFFECTS of medication(s):       Image: Check the appropriate quick relief med(s))       Image: Check the appropriate quick relief med(s)						
Green Zone:       Doing Well         Symptoms:       Breathing is good – No cough or wheeze         Peak flow meter (more than 80% of personal best)         Physical activity:       Use albuterol/levalbuterol puffs, 15 minutes before activity         with all activity       when the child fees he/she needs it						
Yellow Zone:       Caution – DO NOT LEAVE STUDENT UNATTENDED         Symptoms:       Problems breathing – Cough, wheeze, or chest tight         Peak flow meter to (between 50% and 79% of personal best)						
					h by school staff $\rightarrow$ Notify parents + school	
<ul> <li>If student is coughing, wheezing and having difficulty breathing:</li> <li>Give puffs of quick relief inhaler. May repeat in minutes. → Notify parents and school nurse if repeated.</li> </ul>						
• If <b>NO</b> improvement aft						
Blue appeara Peak flow me Give puffs quick r This student needs Epi a	king – Shortness of bance (lips/nails) – Medeter (less than steeler inhaler or nebuliz	reath – Gettir licine is not he 50% of person er treatment ar asthma attack	ng worse in: lping al best) nd <b>notify</b> pa s and	stead of better	ool nurse.	
Both the Healthcare Provider and the Parent/Guardian feel that the child has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.						
Special storage instructions:						

Start date: \_\_\_\_\_ End date: \_\_\_\_\_

Healthcare provider

Name	Date	Phone	Signature
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Student's name: \_\_\_\_\_ Birthdate: \_\_\_\_\_

## II. Parent/Guardian's Section

I hereby request and give my permission for school district personnel to administer this prescribed medication to my child in accordance with the specific written orders from our medical provider. I do hereby release all school employees and the Board of Education from liability for damages, illness, or injury resulting from either performing or not performing any assistance requested.

I am responsible for the delivery of this medication to the school clinic and will notify the school immediately if we change our medical provider or the need for this medication is discontinued.

I understand this medication can only be administered to my child by a school nurse or myself until medically unlicensed staff in my child's school have completed the required District training. In the absence of a medically licensed person, such as a school nurse, only designated, trained staff are authorized to perform this task.

If this medication is required for extracurricular activities, I agree to provide a separate dose to school staff supervising my child's extracurricular activities

A new Asthma Action Plan and Orders form must be submitted each school year.

I understand that if any changes are needed on this Asthma Action Plan and Orders form, it is the parent's responsibility to contact the school nurse and submit a new form.

I understand that my child may be eligible for Section 504 plan.

I consent to communication between the prescribing health care provider or clinic, the school nurse, the school medical advisor and school-based health clinic providers as necessary for medical management.

Parent/Guardian signature

Home address

Daytime phone

Date